

Hosford Middle School
2024-2025

School Climo

(individualized supports). These tiered academic and behavioral interventions help eliminate learning and enable every student to successfully reach their full potential.

SCHOOLWIDE VALUES AND COMMON AREA EXPECTATIONS

Our School's Core Values are:

Friendship:

Learning:

Commitment:

Our Core Values and schoolwide expectations were created with student, staff, family & input. Posters are distributed throughout the building in order to make them visible to students and families. The intention is to send a consistent message about what our school community how it looks different in various common areas. This will help ensure that our core values and a rming.

Students need to understand and exercise our core values on a regular basis to be successful and career ready. All adults acknowledge and reinforce these core values when interacting with students.

Our core values are woven into our regular teaching practices in every lesson and in every throughout the grade levels. Staff consistently and strategically name, teach and review our throughout the school year.

10/1/2021

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TEACHING COMMON AREA EXPECTATIONS

All students are taught the common area expectations at the start of the school year, mid-year and again after Spring Break. These expectations are reinforced throughout the school year by all staff when addressing student behaviors.

DEFINING STAGE 1 AND STAGE 2/3 BEHAVIORS

Behavior level calibration will be conducted by building staff in order to properly reflect the evolving needs of our community and to accommodate the diverse racial, cultural, linguistic and developmental needs of our school.

Hosford utilizes the [PPS Student Rights & Responsibilities Handbook](#) as our guiding document when defining and addressing behaviors with students and families.

DISCIPLINE POLICIES

Hosford has created and calibrated around a flowchart to describe how staff respond to student misbehaviors. If a student is escalated such that the flowchart below does not meet their needs, they may L D
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Husky Bucks may be given by any staff member at any time.

Students can turn in their Bucks for weekly drawing and/or use them to purchase prizes in individual teachers' classrooms.

Feedback from students and families about current systems and planning for changes and improvements will be collected throughout the year.

Family Involvement & Feedback

AUGUST

SEPTEMBER

OCTOBER

Back to School Night

NOVEMBER

DECEMBER

JANUARY

Conferences

Site Council Meeting

Family Feedback Survey

FEBRUARY

MARCH

APRIL

Site Council Meeting

MAY

Family Feedback Survey

FIDELITY DATA

Culturally Responsive Tiered Fidelity Inventory (CR-TFI) guides the action planning for the implementation of a positive school climate and connects directly with this School Climate P

Student Intervention Team (SIT)

Hosford SIT meets most weeks in order to look at academic and behavioral data of students that may need further support

[Academic Flowchart](#)

[Behavior Flowchart](#)

